

Language summary

(R) = Revision

Introductory unit

Main language

Hello, I'm (+ name). (R)

It's a (book).

Goodbye! (R)

Mum Dad Jack Polly Daisy Otto Spike Ruby (R) Tina

a book a jumper a pencil a car a hat a cake a sock a pen a bag a toothbrush
a T-shirt a hairbrush a guitar a balloon a towel a pencil-case a dog a train
a shoe a cat (R)

one two three four five six seven eight nine ten (R)

Teacher language (recognition)

What's your name?

What's / Who's this?

Show me your Class / Activity Books.

Look at page (three).

Where's the (bag)?

What colour is / are the ...?

Listen.

What's number (six)?

Colour (the puppets).

Unit 1 Playroom safari

Main language

a tiger, a monkey, a zebra, a snake,
a crocodile, a lion

I can / can't (see) ...

Can you see ...?

Look! A (zebra).

Hello (R)

Goodbye (R)

I'm (Daisy) (R)

Additional language

What's this? (R)

There's a ...

on safari

Look at the animals.

Where?

Here you are.

Thank you

snap, roar, hiss

Yes

Show me ...

This is ...

Teacher language (recognition)

Look at pages...

Listen and point.

What does this say?

What's number (five)?

Who's this?

What's this?

Where's this?

Fold here.

Stick here.

Cut here.

Unit 2 School time!

Main language

a chair a table a pen a teacher
a book a clock
I can see a (table).

This is my / your (table).

Tina

red orange blue pink yellow
green (R)

(It's) a (red) (clock). (R)

(It's) an orange (clock).

a (red) book

How many (cars)? (R)

Additional language

(in) the playroom (R)

Look around the classroom.

What can you see?

Thank you! (R)

friend

Listen.

tick, tock

Yes. No. (R)

Well done!

Teacher language (recognition)

Look at (the pictures).

Can you see (the clock / something
red)?

What number is (it / this)?

Listen again / to the story.

Open your books at page (six).

Close your (books / eyes).

Is this your (pencil)?

Can you read this?

Yes, that's right.

Stand up!

Show me your (blue) pen / pencil.

Cut / fold / stick / write here.

How many books has Tina got now?

Where's this?

What numbers can you see?



Unit 3 I'm hungry!

Main language

*fish cheese yoghurt bread rice
pasta
Here's some (cheese).*

*Do you like (cheese)?
Yes. No. (R)*

*coffee tea lemonade orange juice
water milk
I like / don't like (lemonade).*

Additional language

*(in) the kitchen (R)
We're helping Mum with the
shopping today.
Open the cupboard / fridge.
Put it away.
Look on the table.
I'm hungry too!
Watch this!
Be careful! (R)
soup*

Teacher language (recognition)

*Are you hungry?
Do I put the (cheese) in the fridge or
in the cupboard?
Circle the word.
I'm Spike. You're Ruby.
Who is drinking lemonade?
What is he saying?
What's (five) across / down?
Can you remember?*

Unit 4 Happy faces!

Main language

*face hair eyes nose (R)
ears mouth
Look at my (face).*

*I've got (a pink nose). (R)
a tail
big
teeth (R)*

*brown black blond red
I've got (brown) hair.
I've got (blue) eyes.*

feet hands (R)

I've got spots on my (face).

Additional language

*Oh, can't you see?
It's me!
elephant
owl
crocodile
fish
What about you?
paint
Whoops!
tummy
Oh dear!*

Teacher language (recognition)

*Draw the (mouth / a big face).
You are the elephant.
Have you got (big ears)?
Touch your (nose)!
What colour hair / eyes have you got?
How many children have got (blond
hair)?
Spike says (touch your feet).
Draw (three eyes on your monster).*

Unit 5 My house

Main language

*kitchen bedroom bathroom
sitting room hall garden
I'm in the (bedroom).*

*Is it a ...? (R)
It's a television.*

*Where's my (sock)? (R)
Is it in the (kitchen)?
sock bag shoe*

*The (television's) in the (bathroom)!
Where's ...? Is it in / on ...? It's ...*

Additional language

*It's lunch time.
My lunch is in the kitchen.
But I'm coming now.
Come on! (R)
Come and look!
I don't know. (R)
It's time to go.
doll's house
That's better!
phone
pocket*

Teacher language (recognition)

*Is (Polly) in the (bathroom)?
Who's in the (bedroom)?
Listen to the animals.
Answer the questions.
Put the cards on the poster.
Put the (tiger) in the (bedroom).
What's the word?
Write it in your notebooks.
Copy (name).
Read and repeat.
Read the words in the box.*



Unit 6 Summer time

Main language

*a T-shirt shorts trainers a sunhat
a dress sandals*

*I'm wearing ...
What are you wearing?*

my (yellow) (hat)

*Stop!
Where's my (book)? (R)
pen book tiger toothbrush (R)*

Additional language

*In the sun
I'm having fun
Take off your ... (R)
I like ... (R)
clothes
Let's go!
See you soon.
holiday.*

Teacher language (recognition)

*Where's this?
Who's this?
What's this?
Clothes
This is Jack's / Polly's suitcase.
Is it in suitcase A or B?
Write the words.
What colour is Polly's sunhat?*

A Christmas play

Main language

*Happy Christmas!
Christmas Eve
Christmas Day
Father Christmas
elves reindeer sleigh magic*

Additional language

*Hurry!
Wake up!
Quick! (R)
Put on your coat!
Come on!
jingle bells*

An Easter play

Main language

*Happy Easter!
chicken duck snake crocodile
baby
Is this my egg?
egg basket (R)*

Additional language

*To ...
From ...*

